## DISTRICT GRADING POLICY



2022-2023

Determining nine-weeks grades

| Grades <br> PK-2 | Grades <br> $3-12$ |
| :--- | :--- |
| The reporting system will reflect a student's performance in the <br> classroom compared to grade level expectations. These <br> expectations should be based on developmentally appropriate <br> objectives that are specified within the reporting systems and <br> conform to state guidelines. | Regular Classes <br> Major grades (unit tests, projects, presentations, lab reports, book <br> reports, etc.) will count 50\% of the nine weeks grade. <br> Daily grades and homework <br> Daily grades, homework and quizzes will count as $50 \%$ of the nine- <br> weeks grade. <br> Honors and AP classes <br> Major grades (unit tests, projects, presentations, lab reports, book <br> reports, etc.) will count 60\% of the nine-weeks grade. <br> Daily Grades/ Homework will count as 40\% of the nine weeks grade. <br> Dual Credit/ AP Overlay- |
| AHS dual credit will follow all grading policies as outlined by TVCC. <br> Additionally, students enrolled in the AP Overlay classes will be <br> required to complete a summer reading project for AISD AP portion of <br> the class. |  |

## Determining the semester or yearly average

| Grades <br> PK-2 | Grades <br> $3-12$ |
| :--- | :--- |
| N/A | The semester grade will be an average of the previous two nine-week <br> grades. <br> Yearly grades will be the average of the two semester grades. |

## Progress Reports

| Grades <br> PK-2 | Grades <br> $3-12$ |
| :--- | :--- |
| Progress reports will reflect mastery of specific standards. | Progress reports will reflect a numerical grade through the end of each <br> third week of the grading period. |

## Re-Teach/ Re-Test Policy

| Grades <br> PK-K | Grades <br> $1-5$ | Grades <br> $6-12$ |
| :---: | :--- | :--- |
| N/A | Every effort will be made to ensure that a student <br> masters a skill. If a student does not master a skill at <br> $70 \%$ or above, intervention or tutorials will be <br> provided. Additional opportunities will be provided <br> for the student to show mastery. | Retesting is an option for students. There will be one <br> retest opportunity for students who do not show <br> mastery. Reteaching must take place before the <br> retest. The reteaching and retesting will be <br> scheduled at a convenient time for the teacher and <br> must be within a reasonable time frame (not to <br> exceed 5 school days). A grade of 70 shall be the <br> highest grade recorded on a re-test. If the first <br> assessment and the re-assessment are both below a <br> 70, the highest of the two grades shall be recorded. |

## Late Work Policy

| Grades <br> PK-K | Grades <br> $1-5$ | Grades <br> $6-12$ |
| :---: | :--- | :---: |
| N/A | Late assignments will result in a ten-point reduction per day for a maximum of three days after which a grade <br> of fifty may be given for work completed. |  |
|  |  |  |

Make-up Work Due to Student Absence and School Related Absence

| Grades <br> PK-K | Grades <br> $1-5$ | Grades <br> $6-12$ |
| :---: | :--- | :--- |
| N/A | At is the responsibility of the student to obtain assignments and turn them in following an absence. <br> Absence: <br> absent two days, he receives two extra days to complete the work missed through the two-day absence. |  |
|  | School Related Absence: <br> Students are not counted absent for a school related absence. Students are, however, responsible for <br> checking with their teachers before leaving school about classwork they will miss during the school-related <br> absence. <br> Students are responsible for that class work the day they return to class. |  |

