DISTRICT GRADING POLICY



2022-2023

Determining nine-weeks grades

Grades	Grades
PK-2	3-12
The reporting system will reflect a student's performance in the classroom compared to grade level expectations. These expectations should be based on developmentally appropriate objectives that are specified within the reporting systems and conform to state guidelines.	Regular Classes Major grades (unit tests, projects, presentations, lab reports, book reports, etc.) will count 50% of the nine weeks grade. Daily grades and homework Daily grades, homework and quizzes will count as 50% of the nine-weeks grade. Honors and AP classes Major grades (unit tests, projects, presentations, lab reports, book reports, etc.) will count 60% of the nine-weeks grade. Daily Grades/ Homework will count as 40% of the nine weeks grade. Dual Credit/ AP Overlay- AHS dual credit will follow all grading policies as outlined by TVCC. Additionally, students enrolled in the AP Overlay classes will be required to complete a summer reading project for AISD AP portion of the class.

Determining the semester or yearly average

Grades	Grades
PK- 2	3 -12
N/A	The semester grade will be an average of the previous two nine-week grades. Yearly grades will be the average of the two semester grades.

Progress Reports

Grades	Grades
PK- 2	3 -12
Progress reports will reflect mastery of specific standards.	Progress reports will reflect a numerical grade through the end of each third week of the grading period.

Re-Teach/ Re-Test Policy

Grades	Grades	Grades
PK-K	1-5	6-12
N/A	Every effort will be made to ensure that a student masters a skill. If a student does not master a skill at 70% or above, intervention or tutorials will be provided. Additional opportunities will be provided for the student to show mastery.	Retesting is an option for students. There will be one retest opportunity for students who do not show mastery. Reteaching must take place before the retest. The reteaching and retesting will be scheduled at a convenient time for the teacher and must be within a reasonable time frame (not to exceed 5 school days). A grade of 70 shall be the highest grade recorded on a re-test. If the first assessment and the re-assessment are both below a 70, the highest of the two grades shall be recorded.

Late Work Policy

Grades	Grades	Grades
PK-K	1-5	6-12
N/A	Late assignments will result in a ten-point reduction per day for a maximum of three days after which a grade of fifty may be given for work completed.	

Make-up Work Due to Student Absence and School Related Absence

Grades	Grades	Grades
PK-K	1-5	6-12
N/A	It is the responsibility of the student to obtain assignments and Absence: The number of days to turn in make-up work equals the numb absent two days, he receives two extra days to complete the volume of two days and the volume of two days, he receives two extra days to complete the volume of two days, he receives two extra days to complete the volume of two days, he receives two extra days to complete the volume of two days, he receives two extra days to complete the volume of two days, he receives two extra days to complete the volume of two days, he receives two extra days to complete the volume of two days, he receives two extra days to complete the volume of two days, he receives two extra days to complete t	er of days absent. For example, if a student is work missed through the two-day absence. Students are, however, responsible for work they will miss during the school-related